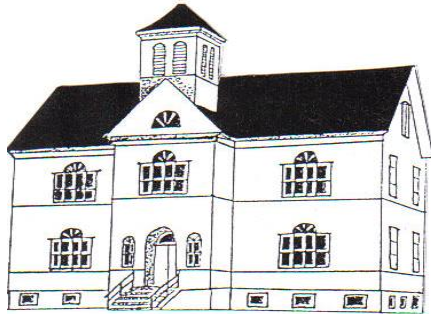


# Great Village Elementary School



## Annual Report 2015-2016

Great Village Elementary School is located in a small rural community serving students from Great Village and the surrounding communities of Londonderry, East Village and Highland Village. The school opened in 1904 and in 2004 received the designation of a Provincial Heritage Property. In 1989 a gymnasium was constructed adjacent to the school. At one time, students graduated Grade 12 from the school. Currently, the school has 44 students in grades Primary through Four.

At Great Village Elementary, students are taught in cooperative and student-centered classrooms where individual learning needs are recognized and nurtured.

We are fortunate to have a technology rich school. Currently each classroom has a minimum of four computers, an LCD projector, Apple TV and iPad, Mimeo Teach, a Tech Tub with 5 iPads, as well access to 16 Netbooks, and Mimiovote. Technology is integrated into all subject areas in our classrooms.

### School Advisory Council

The advisory council promotes school improvement through cooperation among the school, home, and the community. Our council consists of the principal, a teacher, custodian, two parents, and one community member. Council meets on a regular basis with the Home & School Association. This year, Council members also participated in two regional meetings. Through requests to appropriate departments, Council again addressed concerns related to the physical structure of our school property (e.g. deteriorating asphalt, pot holes, peeling paint). The committee encourages interested parents, guardians, or community member to become involved in the SAC.

### Our Students & Staff

There are presently 44 students registered in Grades Primary to Four.

Gr. P/1	Gr. 1/2	Gr.3/4
17	16	11

Our teaching staff has 4.7 teaching positions (3 Classroom Teachers, 0.60 Principal, 0.40 Program Support, 0.30 Early Literacy Support, and 0.20 each for Phys. Ed. and Music). An education assistant, an administrative assistant, custodian and two playground supervisors also provide support to our school. We share the services of literacy and math mentors, a speech-language pathologist, and a psychologist with other schools.

### Our Partners

We are fortunate to have an active and dedicated **Home & School Association**. In addition to arranging for volunteers to support many special activities during the school day (e.g. making gingerbread houses, participation in school trips, Classroom Café) executive members organized a “Family Night Out” event for a Friday evening, and a bicycle rodeo for a Saturday morning. Both events were very well attended. Funds received through the Student Support Grant eliminated the need for the Home & School Association to raise funds for school events this year.

A preschool program, Maggie’s Place, is offered at the gymnasium once a week during the day, and the **Great Village Community School** coordinates a variety of evening programs for community members of all ages.

## Student Success Plan

A review of the data from Nova Scotia Provincial Assessments in literacy (RW3) and mathematics (M4) led to the following **Student Achievement Goal**:

*By the fall of 2016, 75% of Great Village Elementary students will achieve Level 3 or Level 4 on the Grade 4 Nova Scotia Provincial Math Assessment.*

**Strategy:** Review and Respond to Our Student Results on the provincial math assessment.

### Actions & Evidence:

- All students identified as not meeting expectations were provided targeted support in the classroom and through Program Support.
- Teacher tracking sheets show evidence that students practiced selected response question format using a variety of methods (e.g. exit slip, Mimiovote) in all subject areas.

**Strategy:** Use Technology to Support Instruction & Learning

### Actions & Evidence:

- iPads & Tech Tubs were purchased allowing each classroom to have permanent access to 5 iPads.
- All teachers practiced using the Educreation App to support instruction and student learning.

**Strategy:** Review Classroom Instruction and Assessment for the Measurement Strand

### Actions & Evidence:

- Improved understanding of curriculum outcomes by teachers through planning, and by parents through participation, in an evening Family Math Event. With their parents, students completed grade-level activities for each of the strands in measurement.
- High-leverage practices in the area of communication (i.e. 5 Productive Talk Moves).

**Strategy:** Explore & Practice Strategies to Encourage Students to be Prepared to Learn

### Actions & Evidence:

- Students needing support with impulse control received training in the Zones of Regulation. Students were taught to use non-verbal communication (i.e. hand signals) to show participation and understanding.

## Provincial Assessment Results

Year (number of Gr. 4 students)	Percent meeting (level 3 or 4)
2015-16 (4 students)	71.4%
2014-15 (11 students)	83%
2013-14 (15 students)	47%

## Other School Activities

Open House, Terry Fox Run, Stand Up Speak Out Stop Bulling Together (What's in Your Backpack?), Home Reading & Writing Program, Virtues Project, Peace Groups, Noon Sports & Music Groups (music games & musical theatre), Peace Week, Gingerbread Houses, Christmas Concert (Christmas at Gramma's), Family Night Out, Dare to Dance, Fluoride Rinse, Celebration of Home Reading & Writing, Volunteer Social, Classroom Café (special meals for Christmas, Easter, Peace Week Breakfast & Field Day), Yearbook, Earth Day Stations, Learn 2 Fish, Family Math Event, Field Day, Breakfast Program, Swim to Survive, Bike Rodeo, Friday Smoothies, Vegetable Garden, **Charity Fund Raisers** (Terry Fox Run, Colchester Food Bank), **Presentations** (Fire Safety, Bus Safety, Snowplow Safety, Library, Bench Bullies, Author/Illustrator Richard Rudnicki, Goatworks African Drums, Remembrance Day, Mad Science, Donna & Andy, Artist Gerald Gloade, **School Trips** (Cougar Dome, Victoria Park, Snowpak Dog Sledding Adventure, West Colchester United Arena, Rath Eastlink Community Centre (swimming, rock wall), Bible Hill Bowlacade, Forever Memories Equestrian Centre.

## Thank-You

Thank-you to everyone who contributed to our school this past year. Your interest and support make a difference.

