

Great Village Elementary School

Physical Education Communication Plan

Judy Marquis

Vision – The vision of the elementary physical education program is to provide a quality program that works to develop physically literate students. The PE program gives students the opportunity to practice and grow in their skill competence, creativity, strategic thinking and interpersonal skills. It is movement based and fitness focused.

Essential Learning Outcomes

The essential learning outcomes fall under three strands:

1. **Active for Life**
2. **Skill and Movement Concepts**
3. **Life Skills**

The essential learning outcomes are the same for primary through four. They are:

1. Students will demonstrate an age-appropriate and developmentally-appropriate understanding of health-related physical fitness.
2. Students will demonstrate persistent behavior and effort towards mastery during different types of physical activities.
3. Students will demonstrate competency in fundamental movement skills and movement concepts within dance.
4. As above, within educational gymnastics.
5. As above, within games.
6. As above, within active pursuits.
7. Students will apply decision-making skills to fundamental movement skills and movement concepts during different types of physical activities.
8. Students will demonstrate communication and interpersonal skills during different types of physical activity.
9. Students will demonstrate consideration, care and compassion for the well-being and safety of self, others and environment during physical activities.

Assessment – Assessment is the gathering of information on student learning. It is used to guide instruction, motivate learners and evaluate the program, as well as the students. Methods of assessment include:

Observation, Anecdotal records, Checklists, Verbal communication, Individual and partner/group demonstrations.

Evaluation – Evaluations will be made upon student's demonstration of outcomes for three reporting periods during the year, and will be communicated through the report card.

Dress Code – Your child's PE days are Monday and Thursday this year. Please be sure your child is wearing comfortable clothing for activity on these days, and that they are wearing proper footwear for running and playing.

Communication – I will communicate with parents through:

Telephone calls, Notes home, Newsletters, Parent-teacher interviews, Report cards and Email: Marquisj@ccrsb.ca

I look forward to a fun and exciting year of physical education!

Judy Marquis

