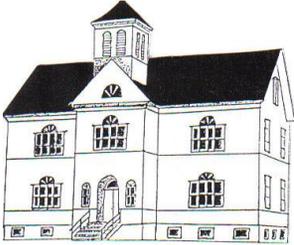


Great Village Elementary School

8849 Hwy. 2
Great Village, N.S.
Phone (902) 668-6500



Communication Plan

Mrs. Michele White-Lowe

Grades Primary/One

2017-2018

General Information:

Music is on Tuesday and Wednesday with Mr. Black.

Physical Education is on Monday and Thursday with Mrs. Marquis.

Communication:

- Open House: September 19, 2017
- Student agendas will be signed daily
- Weekly Agenda Note of highlights
- Phone call/email Mon-Fri., after 2 pm
- Report cards: Nov. 28/17, Apr. 12/17 and June 29/18
- Parent-Teacher meeting on Nov. 29, Dec. 1/17 and Student-Led Conferences on Apr. 18, Apr. 20/18

Expectations for Learning Success:

Students are expected to arrive on time; well rested, well nourished, and dressed for the weather.

Please send **an extra set of clothing** (underwear, socks, mitts) in a labeled zip lock bag, to be kept in your child's desk or backpack. Many thanks for your support!

Home Reading/Writing Program:

Your child will benefit from reading at home with a family member who enjoys reading. Reading aloud will help your child to develop their vocabulary, oral language, and writing skills. Helping your child develop a love of reading is one of the greatest gifts you can give.

Student Assessment and Evaluation:

Information about each student's learning is gathered through observation, conversations and work products. For example, through

- Reading/Writing conferences to focus on individual strengths and goals
- Oral Reading Records
- Anecdotal notes
- Check-lists
- Analysis of writing samples

Student progress is evaluated according to the Learning Outcomes in the Nova Scotia P-3 English Language Arts Curriculum and the P-3 Math Curriculum Guides.

The following checklist will be used to evaluate your child's social development and work habits:

- Interacts positively with others
- Accepts responsibility for own actions
- Resolves conflicts appropriately
- Works independently
- Uses time effectively
- Follows rules and routines
- Follows instructions/directions
- Participates in activities
- Completes class work
- Takes pride in quality of work
- Demonstrates organizational skills
- Takes care of materials and belongings
- Respects property of school and others

English Language Arts:

English Language Arts involves the language processes: speaking, listening, reading, viewing, writing and other ways of representing.

Speaking and Listening includes:

- Interacting with sensitivity and respect
- Contributing to and responding in discussions
- Asking and responding to questions
- Giving and following instructions

Reading and Viewing includes:

Independent reading - students select and read a variety of texts on their own or with a partner.

Shared reading – whole group reading of a particular text, such as a poem or song.

Read aloud – the teacher reads to the class to introduce a particular genre of writing, and for enjoyment and discussion.

Guided reading & conferences – the teacher meets with students to focus on a specific reading skill/strategy, or to assess reading fluency, accuracy and comprehension.

Children in grade Primary/1 are typically at the **Emergent/Early stage** of literacy development. They can understand what is happening in a story; they can predict what might happen next, and they can retell the story. To figure out new words, they look at the letters and pictures; they think about what would sound right; what would make sense in the context, and they reread.

Writing and Other Ways of Representing:

By mid-year, Grade Primary writers typically create drawings with sparse details and most words are represented by at least one letter. Grade 1 writers typically create detailed drawings, and can write their thoughts using sight words, as well as temporary spelling (“Kidwriting”) to represent the sounds of speech.

In grades P/1, students will focus on writing forms such as drawings, journals (retells), personal narratives, lists (e.g. How to...), invitations, thank you notes, cards, classroom books, and free verse poetry.

Mathematics:

There are four strands in the Primary/1 Math Curriculum:

1. Number (example: demonstrate all the different ways to make ten)
2. Patterns and Relations (example: identify, describe and copy patterns)
3. Measurement (example: compare the length of two objects)
4. Geometry (example: sort 3-D objects based on shape or size)

The following subjects will be integrated with E.L.A. during the year:

Visual Arts:

Art activities will provide opportunities for students to understand the elements of design, and to express themselves by exploring and manipulating a range of materials.

Science:

- Explore living things and the effects of seasonal changes
- Explore materials using the five senses
- Explore and construct objects from different materials
- Explore sand and water

Social Studies:

Topics for the year are:

- Identity
- Family Roots and Structures
- Community

Health:

Topics will include:

- Healthy body and mind through active play, healthy foods and expression of feelings
- Healthy relationships with friends, and trusted adults who protect and care for them
- Healthy community through proper hygiene and injury prevention