

TEACHER COMMUNICATION PLAN



Ms. Anom
Grade 3/4

TEACHER EXPECTATIONS

Students are expected to be responsible and respectful members of our school community. An interest in learning and positive home support contributes to student success.

COMMUNICATION

Consistent communication between home and school is achieved when both parents and teachers read and sign the agenda each day. The best means of communication is through using the agenda. Parents may also leave a message on the school answering machine (902-668-6500), arrange a meeting at school or through the following email: AnomCA@ccrsb.ca,

I will communicate with parents about student progress through a variety of ways (e.g. agendas, phone calls, informal conversations, student work samples, reading/writing folders, student portfolios, scheduled appointments, report cards, and conferences).

STUDENT ATTENDANCE

When students attend school, they have the best opportunity to be successful learners through regular participation in classroom activities. It is a parental responsibility to ensure regular attendance of their child/children.

HOMEWORK

Students will have the opportunity to complete activities at home to support classroom learning, with an emphasis on reading, writing, and practicing math facts. Students should spend no more than 20-30 minutes each day, four nights a week completing homework.

LANGUAGE ARTS

There are three strands in Language Arts. Each of these strands is equally important and will be addressed daily in the classroom as part of an integrated program with science, social studies, health and visual arts.

1. Reading & Viewing

Each day students participate in the Active Reading, which includes:

- Guided Reading (small group instruction)
- Independent Reading (material at each student's level)
- Shared Reading (whole group instruction)
- Read Aloud (teacher reads to students)

Other activities include Literature Circles and Readers' Theater. Every student has the opportunity to participate in the Home Reading/Writing Program.

2. Speaking & Listening

The environment of the classroom promotes talking by encouraging students to share ideas and experiences. It is an expectation that students will listen critically to the ideas and opinions of others.

3. Writing and Other Ways of Representing

Each day students have opportunities to use writing for a variety of purposes. Students will experience the stages of writing (first copy, revising, editing, and publishing) through Writer's Workshop. Spelling instruction (Word Study) allows students to explore patterns and develop strategies and is addressed daily in language activities.



MATHEMATICS

There are five strands in the Math curriculum. Each strand is introduced and then reinforced throughout the year. Students begin each math lesson with a Mental Math activity. Grade Three students are expected to master all subtraction facts by the end of the year, and multiplication facts are to be mastered by the end of Grade Four. (By the end of Grade Two, students should have mastered the addition facts.)

1. **Number Sense** (e.g. place value, fractions, and decimals)
2. **Patterns & Relations** (e.g. using patterns to solve number problems)
3. **Measurement** (e.g. time, length, area, perimeter, volume, temperature)
4. **Geometry** (e.g. 2-D & 3-D shapes,)
5. **Statistics and Probability** (e.g. graphs, tallies)



SCIENCE

Grade 4 Topics include rocks and minerals, light, sound and habitats.
Grade 3 Topics include exploring soils, invisible forces, materials and structures, and plant growth and changes.

SOCIAL STUDIES

Areas of study include:
Grade 3 Locating Nova Scotia in the Atlantic Region, examining the origin of diverse peoples in Nova Scotia, citizenship, digital citizenship, as well as rights and responsibilities.
Grade 4 Exploration, the nature of exploration over time, the physical features of the world, and exploring the landscapes of Canada.

HEALTH

Topics include safety; respect; decision making; and active, healthy lifestyles.

VISUAL ARTS

Students are given opportunities to express personal feelings, ideas, and understanding through art making and viewing.

FRENCH (Mrs. Hannam)

Grade 4 students participate in French instruction 45 minutes on Monday Tuesday and Thursday each week. The emphasis is on oral communication.

TECHNOLOGY EDUCATION

Students have opportunities to use computer technology to edit and publish their writing. Students will have access to the internet for project-based learning.

ASSESSMENT & EVALUATION

Information on student progress is gathered through observations, conferences, participation and work samples. Student progress is evaluated according to the Program Outlines in the Nova Scotia Curriculum Guides. Parents can access some student achievement information through the parent portal.

MUSIC

Teacher : Mr. Black
Day: Tuesday and Wednesday



PHYS. ED.

Teacher: Mrs. Marquis
Day: Monday and Thursday

