

English Language Arts

Speaking and Listening

Interacting with sensitivity and respect

Contributing to and responding in discussions

Asking and responding to questions

Giving and following instructions

Reading and Viewing

Independent reading - students select and read a variety of texts on their own or with a partner.

Shared reading – whole group reading of a particular text, such as a poem or song.

Read aloud – the teacher reads to the class to introduce a particular genre of writing, and for enjoyment and discussion.

Guided reading & conferences – the teacher meets with students to focus on a specific reading skill/strategy, or to assess reading fluency, accuracy and comprehension.

Other activities may include: Reader's Theatre, Word Wall/Word Study, Literacy Stations, and Listening Centre. Each student has the opportunity to participate in the Home Reading and Writing Program.

Writing and Other Ways of Representing

Students have opportunities daily to use writing for a variety of purposes. Spelling instruction (Word Study) is used to explore patterns and develop strategies, not to memorize a list of words.

In Grade One, students will focus on several writing forms: personal narratives, invitations, thank you letters, procedural, fact books, short stories, photo stories, descriptive and poetry.

In Grade Two, students will focus on patterned stories, lists, class books about animal facts, personal narratives, and free verse poetry.

P-3 Integration

The subject areas of Visual Arts, Science, Social Studies and Health will be integrated into the English Language Arts and Mathematics program.

Mathematics

There are four strands in the Grade One and Two Math Curriculum:

1. Number (example: demonstrate all the different ways to make ten/one hundred)

2. Patterns and Relations (example: identify, describe and copy patterns)

3. Measurement (example: compare the length of two objects)

4. Geometry (example: sort 3-D objects based on shape or size)

Mental Math

The students will participate in Mental Math activities and problem solving throughout the week.

As the year progresses, math facts can also be practiced at home.

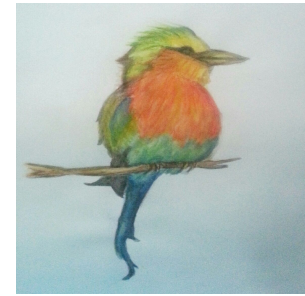
Healthy Living

Activities promote your child's physical, social and emotional growth and development.

Healthy Self

Healthy Relationships

Healthy Communities



Visual Arts

Activities will provide opportunities for students to understand the elements of design, and to express themselves by exploring and manipulating a range of materials.

Science

Life Science

Gr. 1: Needs and Characteristics of Living Things

Gr. 2: Animal Growth and Changes

Earth and Space Science

Gr. 1: Daily and Seasonal Changes

Gr. 2: Air and Water in the Environment

Physical Science

Gr. 1: Constructing Objects

Gr. 1: Materials and Their Properties

Gr. 2: Chemistry: Liquids and Solids

Gr. 2: Motion

Social Studies

Grade 1

Groups

Environments

Place And Time

Needs And Wants

Grade 2

People

Economics

Environment

Assessment and Evaluation

Information about student progress will be gathered using three sources of assessment:

Observations of learning

Products students create

Conversations – discussing learning with students

These tools will be used to evaluate each student's progress towards the specific outcomes being addressed.

We use this information to guide our instruction. The following are some of the examples of the formal and informal assessment tools used in our classroom.

Reading/Writing conferences to focus on individual strengths and goals

Oral Reading Records

Anecdotal notes

Check-lists

Analysis of writing samples

Other student work including Visual Arts, Science, Social Studies and Health outcomes integrated into the English Language Arts and Mathematics program.

The various assignments will also provide information which will be used to indicate how your child is achieving in relation to the outcomes for their level/stage of reading and writing.

Expectations for Student Learning

Be responsible for your belongings

Respect yourself and others

Follow directions

Use materials appropriately

Take pride in the quality of your work

Accept responsibility for your actions

Have a “just right” book in your desk.

Classroom Schedule

Music: Tuesday and Wednesday

PE: Monday and Thursday

Communication

Please leave a message with the Admin. Assistant or phone after school to speak with me directly.

Send an email to rushtonv@ccrsb.ca

Speak with me at school after school hours

Report cards: Nov. 2016

April 2017

June 2017

Student Agenda:

Parents please initial agenda each night. Notes may be written by the teacher or parent in the agenda. **Please ask your child to notify me if there are notes or money.**

Homework

Work is to be kept in their agenda bag.

In grade 1 and 2, formal homework is not required, however your child will be provided with regular access to books to be read at home. This practice supports the cultivation of a love of learning outside of the classroom setting. Your child will benefit from reading at home with a family member who enjoys reading. Reading aloud will help your child to develop their vocabulary, oral language, and writing skills. Helping your child develop a love of reading is one of the greatest gifts you can give. Other activities such as math games may be offered as well. These activities support further development at home without the formal demand of homework.

Technology

Our classroom is equipped with a digital projector, an interactive white board, 4 desktop computers, 5 iPads, Apple TV, an IPEVO, 4 notebooks, a Chromebook, and a laser printer.



Great Village Elementary School 2017-2018



Grade 1/2

Mrs. V. Rushton

**Principal – Mrs. C. Smith
Admin. Assistant – Mrs. T. Canning**

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